

## **Participant 10 – River of experience**

*(translation of notes to the river provided by the participant)*

2000 - the beginning of my work as a teacher of elementary grades in a Kyiv school. A young specialist with a great desire to work as a teacher. After working for three years, I was attested as a teacher of the 1st category.

In 2004, my child was born. I stayed home to take care of my child for a short time. In 2005, I was invited to work at a private school. The beginning of the personal computer era. I began to learn computer programs that helped with my work at school. I worked on the topic ‘Games as a means of teaching and educating younger schoolchildren’.

In 2007, I successfully passed my attestation for the title of teacher of the II category. In 2009, our whole family moved to the city of Konotop (my mother died; my father was left alone, and he had a stroke). I immediately got a job at the school from which I had once graduated. A good team, experienced colleagues. Began to work on the topic ‘Independence competency of elementary school pupils’. The beginning of computerization of schools. Computers and projectors began to appear in the classrooms, so it was necessary to study all computer technologies in more detail. I began to attend courses, training, increased my use of Internet resources, which were not many at the time, and began to independently create presentations for lessons.

In 2012, I successfully passed another attestation, for designation as a teacher of the highest category. Speeches at methodological associations, meetings, visiting colleagues' lessons, holding round tables to exchange experience with colleagues from other schools.

In 2017, I started working in the context of the national ‘Smart Kids’ Project. Its goal was to modernize elementary school education, to combine computer technology and traditional teaching methods. I addressed the topic ‘Interactive learning technologies in elementary school’. I attended an international teachers' forum in Kyiv.

In 2019, during the pandemic, a new form of distance learning began. Everything was new. It was necessary to independently find new approaches to education, especially in elementary school. (webinars, master classes, online meetings with colleagues from other cities of Ukraine).

In 2020, I was appointed to the position of vice-principal of elementary school education. I began to study regulatory documentation and draft laws in more detail.

In 2022, I received the title of Senior Teacher.

