

## **Participant 6 - River of experience**

### PANEL 1 (TOP LEFT)

#### Centre/right (vertically)

Start. 1994-2000 – beginning of my pedagogical activity, first teaching experiences.

No Internet.

Study of the professional pedagogical experiences of colleagues.

Self-study.

2001-2006 – fundamental changes in education for the better!

Record of my teaching experiences in the annotated catalogue of best practices gathered from the city's teachers, 2005.

#### Centre/left (vertically)

Difficulties: lack of material-technical support for the classroom.

Gained some experience/

2002 – won 2<sup>nd</sup> place in the city contest for 'Teacher of the Year'.

2005 – first innovations, became an Internet user.

### PANEL 2 (TOP RIGHT)

#### Centre/right (vertically)

2006-2010 – a period of developing self-confidence in my own convictions.

2007 – publication of my reader and accompanying handbook, 'Native Land'.

Served as director of our school-based methodological association.

Exchange of experience with city and regional colleagues.

My students were winners at various levels, including first place, in city and regional Olympiads.

#### Centre/left (vertically)

2006-2007 – joined a creative teachers' group. Researched the work and biographical data of writers from Transcarpathia.

Did not have a computer at my disposal, neither at home nor at work and so, had to work in Internet cafes (which delayed the results of my work).

2011-2015 – era of computer technologies.

2011 – I obtained my first electronic device. My level of preparedness as a teacher improved.

### PANEL 3 (BOTTOM LEFT)

#### Centre/left (vertically)

2016-2020 – achievements at the national and international levels.

2016 – entire class were participants in the national ‘Smart Kids’ project.

Speaker at the international conference ‘Innovations in Education’ held in Chelm, Poland, 2016.

2019 – speaker at the Ukrainian national conference ‘Contemporary decisions for education’ hosted by the Rozumnyky (Clever Kids) Program, Kyiv.

Self-study – online learning through the International Historical Biographical Institute.

#### Centre/right (vertically)

2019 – began working according to the NUS program. Its advantages: broad freedom in the choice of methods and approaches to learning; the opportunity to acquire not only knowledge, but applicable life skills.

2019 – according to the results of an online Olympiad, my class made it into the Top 50 most actively engaged classes in the project Vseosvita (Universal Education).

Coronavirus 2019-2020 – distance learning (learning to understand and use online platforms).

### PANEL 4 (BOTTOM RIGHT)

#### Centre/right (vertically)

2021-2022 new challenges – new changes!

Continuation of the Coronavirus pandemic – distance learning.

#### Centre/left (vertically)

WAR! Distance teaching and learning.

Difficulty: not all children could join to participate in lessons (air raid warnings, absent Internet connection).

Time to reset and for self-study. Continued my professional learning through various online platforms, such as EdEra, Prometheus, Microsoft, EdCamp.

We believe in VICTORY! We fight on the educational front! Ukraine forever!

