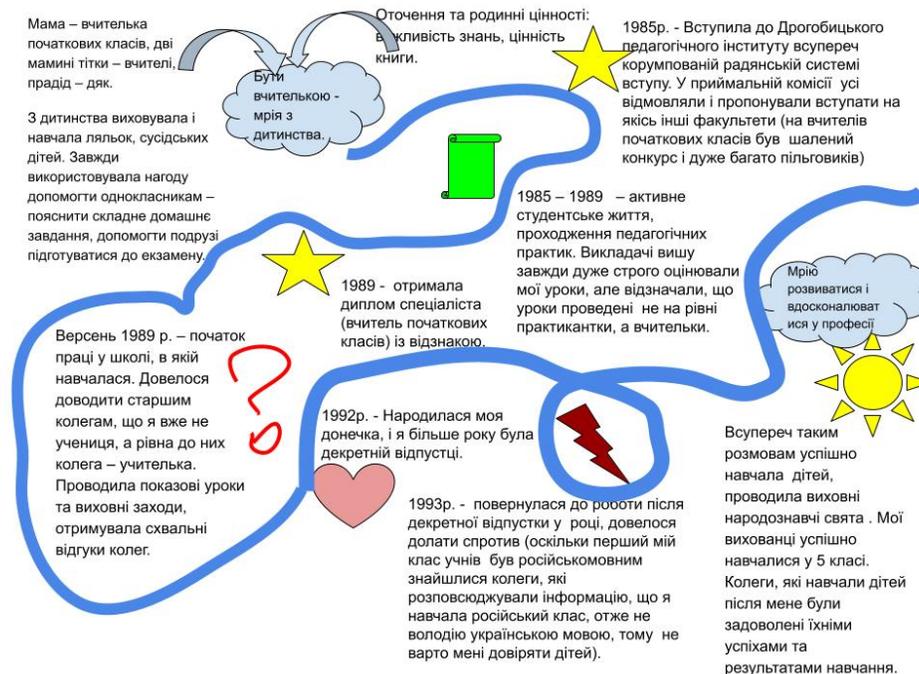


Participant 12 – river of experience

Panel 1



(following the river from left to right)

My mother was an elementary school teacher, and two of my mother's aunts were teachers, and my great-grandfather was a deacon.

During my childhood I ‘taught’ my dolls and also neighbourhood children. I always took the opportunity to help my classmates - to explain a difficult homework assignment, to help her friend prepare for an exam.

Being a teacher had been my childhood dream.

Environment and family values: the importance of knowledge, the value of books.

1985 – I was admitted into the Drohobych Pedagogical Institute despite the corrupt Soviet admission system. Initially, everyone in the admission committee declined my application and suggested that I apply to other faculties (there was fierce competition for elementary school teacher positions and many privileged applicants).

1985-1989 - active student life, pedagogical practicums. The university professors always evaluated my lessons very strictly, but noted that my lessons were not conducted at the level of trainee, but of a teacher.

1989 – received my specialist diploma (elementary school teacher) with honours.

September 1989 - started working at the school where I had once studied. I had to prove to my senior colleagues that I was no longer a student, but an their equal, a teacher. I conducted

1999 - I took courses in the 'Facing The Child' system and started teaching in an integrated way (thematic days, thematic weeks). I joined the city creative group of teachers whose work was based on the principles of this system.

1999-2004 – audited monthly seminars and annual conferences.

Growing higher and higher!

An important impetus was the fact that in 1999 my daughter entered the 1st grade. The passivity of my colleagues who worked alongside me prompted me to take my child into my own classroom and to build the learning process so that all the children would master knowledge creatively, actively, and happily go to school.

1999 – subsequent attestation; awarded the title of 'Senior Teacher'.

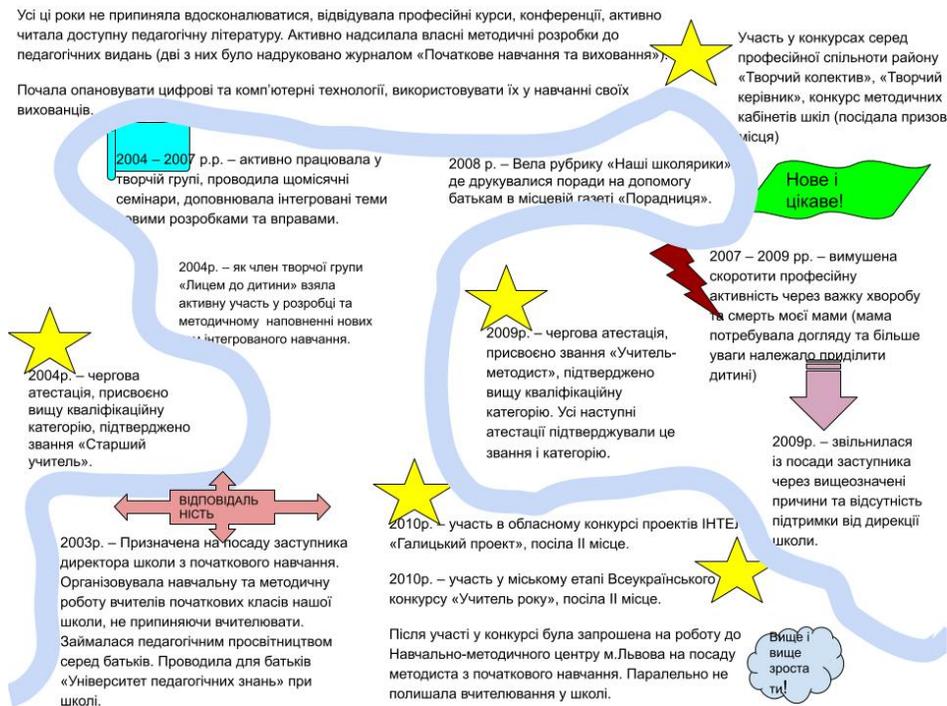
2002 - took part in the district stage of the national 'Teacher of the Year' competition, achieving second place.

2003 - developed a system of children's independent reading for my pupils. I collected samples of Ukrainian and world classics that would be interesting and accessible to elementary school children. There was an urgent need, because children's book publishing in Ukraine was in decline at that time (good books were rarely published and were too expensive for a teacher's budget).

I submitted my own program 'The World of Children's Literature' to the official pedagogical publication of the Ministry of Education and Science (the magazine 'Elementary School'). I received neither a response nor a review, but three years later, the same journal published the program of the optional course 'Children's World Literature' by a different author. This somewhat diminished my desire to cooperate with this journal.

Instead, another professional publication (the pedagogical newspaper 'Elementary Education') published my methodological piece, 'System of Ukrainian Language Exercises for the Theme 'Summer''.

Panel 3



(following the river from left to right)

Responsibility.

2003 - appointed to the position of vice-principal for elementary education. I organized the educational and methodological work of the elementary school teachers at our school, while continuing to teach. I was also engaged in the pedagogical instruction of parents. I organized what I called 'The University of Pedagogical Knowledge' for the parents at our school.

2004 - another attestation completed, and I was awarded the highest qualification category and the title of 'Senior Teacher' was conferred.

2004 - as a member of the creative group 'Facing The Child', I took an active part in the development and methodological content of new topics of integrated learning.

2004-2007 - actively worked in a creative group, held monthly seminars, supplemented integrated topics with new developments and exercises.

2008 - wrote the column 'Our Schoolchildren' in the local newspaper 'Advisor', in which I published tips to help parents.

Over all these years, I never stopped improving herself, attending professional courses and conferences, and actively reading available pedagogical literature. I regularly submitted my own methodological materials to pedagogical publications (two of them were published by the journal 'Elementary Education and Upbringing').

I began to master digital and computer technologies and use them in teaching my pupils.

Participation in competitions among the professional teacher community of the district: 'Creative Team', 'Creative Leader', competitions among school-based methodological departments (won prizes)

New and interesting!

2007 - 2009 - I had to reduce my professional activity due to my mother's serious illness and death (my mother needed care, and I also needed to pay more attention to the needs of my child).

2009 - resigned from the position of vice-principal for the aforementioned reasons and owing to lack of support from the principal.

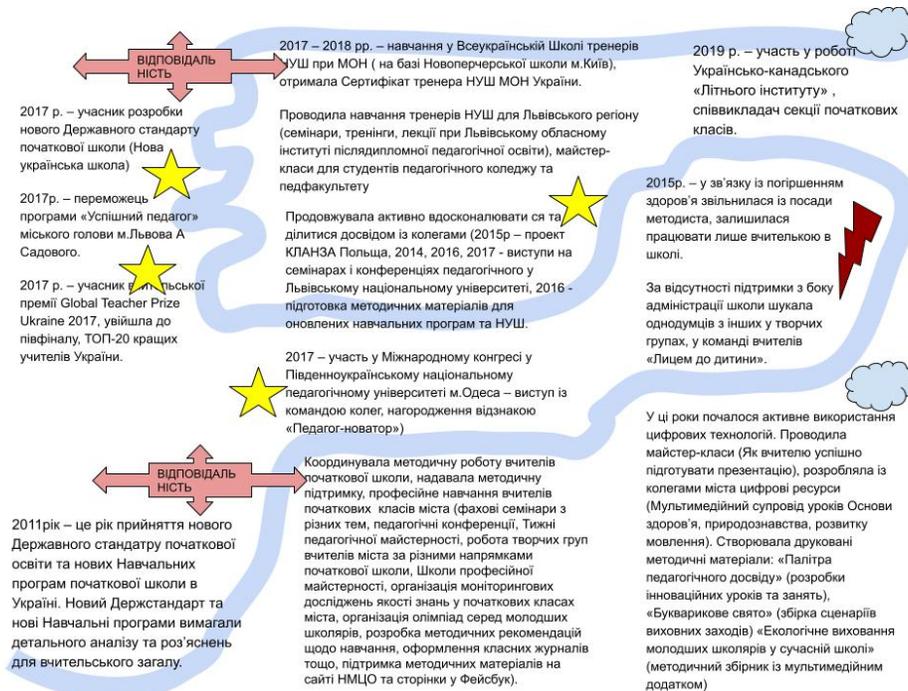
2009 – further attestation; I was awarded the title of 'Teacher-Methodologist', and confirmed in the highest qualification category. All subsequent attestations reconfirmed this title and category.

2010 - participated in the regional INTEL project competition 'The Halatskyi (Galician) Project', taking 2nd place.

2010 - participated in the city level of the national 'Teacher of the Year' competition, took 2nd place.

After participating in the competition, I was invited to work at the Lviv Educational and Methodological Centre as a methodologist for elementary education. At the same time, I continued with my classroom teaching.

Panel 4



(following the river from left to right)

Responsibility.

2011 was the year of adoption of the new State Standard of Elementary Education and new Curriculum of Elementary Education in Ukraine. The new State Standard and the new Curriculum required detailed analysis and explanations for teaching staff.

I coordinated the methodological work of elementary school teachers, provided methodological support, professional training for the city's elementary school teachers (specialist seminars on various topics, pedagogical conferences, Pedagogical Mastery Weeks, work of local creative teacher groups in various areas related to elementary schooling, Schools of Professional Mastery, organization of monitoring of the quality of knowledge in the city's elementary classes, organization of olympiads among junior schoolchildren, development of methodological recommendations for learning, design of class journals, etc., contribution of methodological materials to the Teaching and Methodology Learning Centre website and the Facebook page).

Active use of digital technologies began during these years. I facilitated master classes (How to prepare a successful presentation), together with my peers, developed digital resources (Multimedia support for lessons on the basics of health, natural science, speech development). I created printed methodological materials, such as 'Palette of Pedagogical Experience' (development of innovative lessons and classes), 'Alphabet celebration' (a collection of scenarios for educational activities), 'Ecological education of younger schoolchildren in a modern school' (methodological collection with a multimedia application).

2015 - due to the deterioration of my health, I had to resign from the position of methodologist, but remained working as a teacher at my school.

In the absence of support from the school administration, I sought out like-minded people from members of creative teacher groups, in the 'Facing the Child' team of teachers.

2017 - participation in an International Congress at the Southern Ukrainian National Pedagogical University in Odesa - presenting with a team of colleagues, won the 'Innovative Teacher' Award.

2017 - participant in the development of the new State Standard of Elementary Education (New Ukrainian School).

2017 - winner of the 'Successful Teacher' program hosted by the Mayor of Lviv, A. Sadovy.

2017 – contestant in the 2017 Global Teacher Prize Ukraine competition, entered the semi-finals, ranked one of Top-20 best teachers in Ukraine.

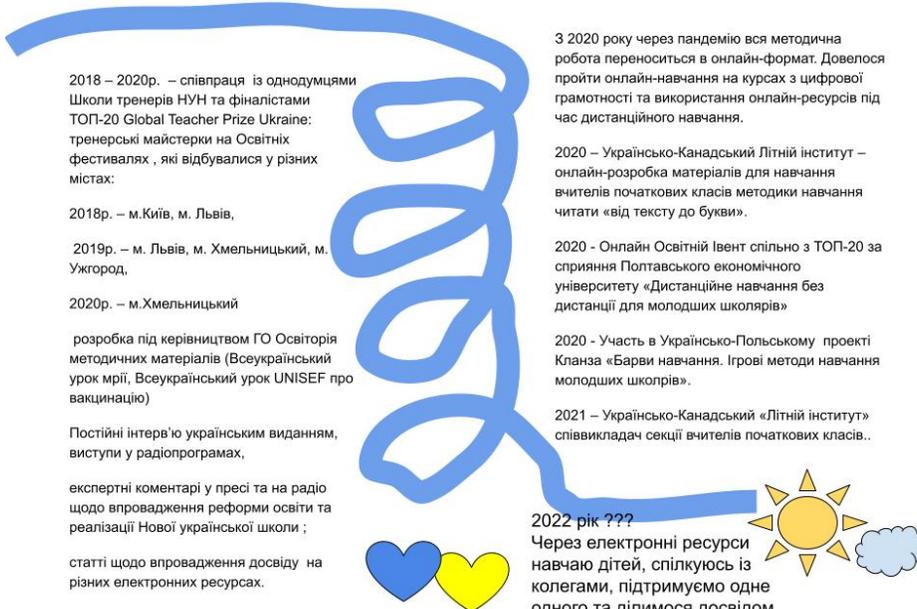
2017-2018 - studied at the National School of Trainers of the National Academy of Sciences under the Ministry of Education and Science (on the site of the Novopecherska School in Kyiv), earning a coaching certificate for the New Ukrainian School of the Ministry of Education and Science of Ukraine.

Conducted training of NUS coaches for the Lviv region (seminars, training sessions, lectures at the Lviv Regional Institute of Postgraduate Pedagogical Education), master classes for students of the teacher's college and the Faculty of Education.

I continued to actively improve and share my experience with colleagues (2015 - KLANZA Project, Poland; 2014, 2016, 2017 - speeches at pedagogical seminars and conferences at the Lviv National University, 2016 - preparation of methodological materials for updated educational programs and the NUS program.)

2019 - participation in the work of the Ukrainian-Canadian Summer Institute, co-instructor of the elementary school section.

Panel 5



2018 – 2020р. – співпраця із однодумцями Школи тренерів НУН та фіналістами ТОП-20 Global Teacher Prize Ukraine: тренерські майстерки на Освітніх фестивалях , які відбувалися у різних містах:

2018р. – м.Київ, м. Львів,

2019р. – м. Львів, м. Хмельницький, м. Ужгород,

2020р. – м.Хмельницький

розробка під керівництвом ГО Освіторія методичних матеріалів (Всеукраїнський урок мрії, Всеукраїнський урок UNICEF про вакцинацію)

Постійні інтерв'ю українським виданням, виступи у радіопрограмах,

експертні коментарі у пресі та на радіо щодо впровадження реформи освіти та реалізації Нової української школи ;

статті щодо впровадження досвіду на різних електронних ресурсах.

3 2020 року через пандемію вся методична робота переноситься в онлайн-формат. Довелося пройти онлайн-навчання на курсах з цифрової грамотності та використання онлайн-ресурсів під час дистанційного навчання.

2020 – Українсько-Канадський Літній інститут – онлайн-розробка матеріалів для навчання вчителів початкових класів методики навчання читати «від тексту до букви».

2020 - Онлайн Освітній Івент спільно з ТОП-20 за сприяння Полтавського економічного університету «Дистанційне навчання без дистанції для молодших школярів»

2020 - Участь в Українсько-Польському проєкті Кланза «Барви навчання. Ігрові методи навчання молодших школярів».

2021 – Українсько-Канадський «Літній інститут» співвикладач секції вчителів початкових класів..

2022 рік ???
Через електронні ресурси навчаю дітей, спілкуюсь із колегами, підтримуємо одне одного та ділимося досвідом. Вірю в перемогу та чесно роблю те, що вмію.
ЖИТТЯ ТРИВАЄ!

(following the river from left to right)

2018-2020 p. collaboration with like-minded teachers of the NUS School of Coaches and Top-20 Global Teacher Prize Ukraine finalist; coaching workshops at educational festivals held in different cities:

2018 - Kyiv, Lviv

2019 Lviv, Khmelnytskyi, Uzhhorod

2020 - Khmelnytskyi

Under the direction of the NGO Osvectoria, developed methodological materials (National Dream Lesson, UNICEF National Lesson on Vaccination).

Constant interviews with Ukrainian publications, appearances on radio programs.

Expert comments for the press and on the radio regarding the implementation of education reform and the implementation of the New Ukrainian School.

Articles on the implementation of practice with various electronic resources.

Since 2020, due to the pandemic, all methodological work was moved online. I had to undergo online training in courses on digital literacy and the use of online resources during distance learning.

2020 - Ukrainian-Canadian Summer Institute - online development of materials for training elementary school teachers in the instructional method of reading 'From text to letter'.

2020 - Attended the online educational event 'Distance learning without distance for younger students' along with other Top-20 teachers, organized by the Poltava University of Economics and Trade.

2020 - participation in the Ukrainian-Polish KLANZA Project 'Colours of learning. Game-based methods of teaching junior high school students'.

2021- Ukrainian-Canadian Summer Institute co-instructor of the elementary school teachers section

2022 ???

Using electronic resources, I teach children, communicate with colleagues, participate in mutual support, and share experience. I believe in victory and sincerely do whatever I can. LIFE GOES ON.