

## Baseline: Information about yourself

### Instructions:

- Read each sentence carefully.
- For each sentence, please think about how you are in most situations.
- Place a check inside the circle that describes YOU the best. For example, place a check (√) in the circle (O) above "None of the time," if this describes you. Alternatively, if you are this way "All of the time," check this circle. Please answer every question by putting a check in one of the circles.
- There are no right or wrong answers.

<b>Survey Identification Code</b>	
<b>Location</b>	
<b>School</b>	
<b>Class</b>	
<b>Student Name and School ID Number</b> (in block letters)	

<b>Name of Surveyor</b> (in block letters)				
<b>ID no. of Surveyor</b>				
<b>Date</b>	Day	Month	Year	
<b>Starting time</b>	Hour:		Min:	
<b>Ending time</b>	Hour:		Min:	
<b>Signature of Surveyor</b>				

### Individual Consent

I have come to conduct a survey. I would like to get some information about you. Hence, I would like to interview you. The survey usually takes about 10 minutes to complete. The information you will provide will be confidential and will be used for research purposes only.

Student name:

Sign:

## Information about yourself

1. *I think I am doing pretty well.*

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None of the time	A little of the time	Some of the time	A lot of the time	Most of the time	All of the time

2. *I am usually hungry.*

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None of the time	A little of the time	Some of the time	A lot of the time	Most of the time	All of the time

3. *I play outdoor games with my friends after school.*

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None of the time	A little of the time	Some of the time	A lot of the time	Most of the time	All of the time

4. *I can think of many ways to get the things in life that are most important to me.*

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None of the time	A little of the time	Some of the time	A lot of the time	Most of the time	All of the time

5. *When I am painting, I use colours.*

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None of the time	A little of the time	Some of the time	A lot of the time	Most of the time	All of the time

6. *I enjoy watering plants in and around my house.*

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None of the time	A little of the time	Some of the time	A lot of the time	Most of the time	All of the time

7. *I am doing just as well as other kids my age*

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None of the time	A little of the time	Some of the time	A lot of the time	Most of the time	All of the time

8. *I enjoy playing football.*

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None of the time	A little of the time	Some of the time	A lot of the time	Most of the time	All of the time

9. *I like to eat fruits for breakfast.*

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None of the time	A little of the time	Some of the time	A lot of the time	Most of the time	All of the time

10. *When I have a problem, I can come up with lots of ways to solve it.*

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None of the time	A little of the time	Some of the time	A lot of the time	Most of the time	All of the time

11. *I usually finish my lunch-box.*

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None of the time	A little of the time	Some of the time	A lot of the time	Most of the time	All of the time

12. *When I watch cartoon films, I can understand them.*

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None of the time	A little of the time	Some of the time	A lot of the time	Most of the time	All of the time

13. *I think the things I have done in the past will help me in the future.*

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None of the time	A little of the time	Some of the time	A lot of the time	Most of the time	All of the time

14. *I tie my shoelaces.*

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None of the time	A little of the time	Some of the time	A lot of the time	Most of the time	All of the time

15. *Even when it is sunny, I like to play outdoor games when I have time.*

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None of the time	A little of the time	Some of the time	A lot of the time	Most of the time	All of the time

16. *Even when others want to quit, I know that I can find ways to solve the problem.*

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None of the time	A little of the time	Some of the time	A lot of the time	Most of the time	All of the time

## Baseline: A portrait of yourself

**Instructions for students:** please read all the instructions carefully

- Please draw a picture of yourself
- Situation: *“Imagine yourself on last Sunday and draw a picture of yourself”*
- You should feel free to use any material that you want to complete the sketch
- You have 15 minutes to complete the picture

**Notes for surveyor:**

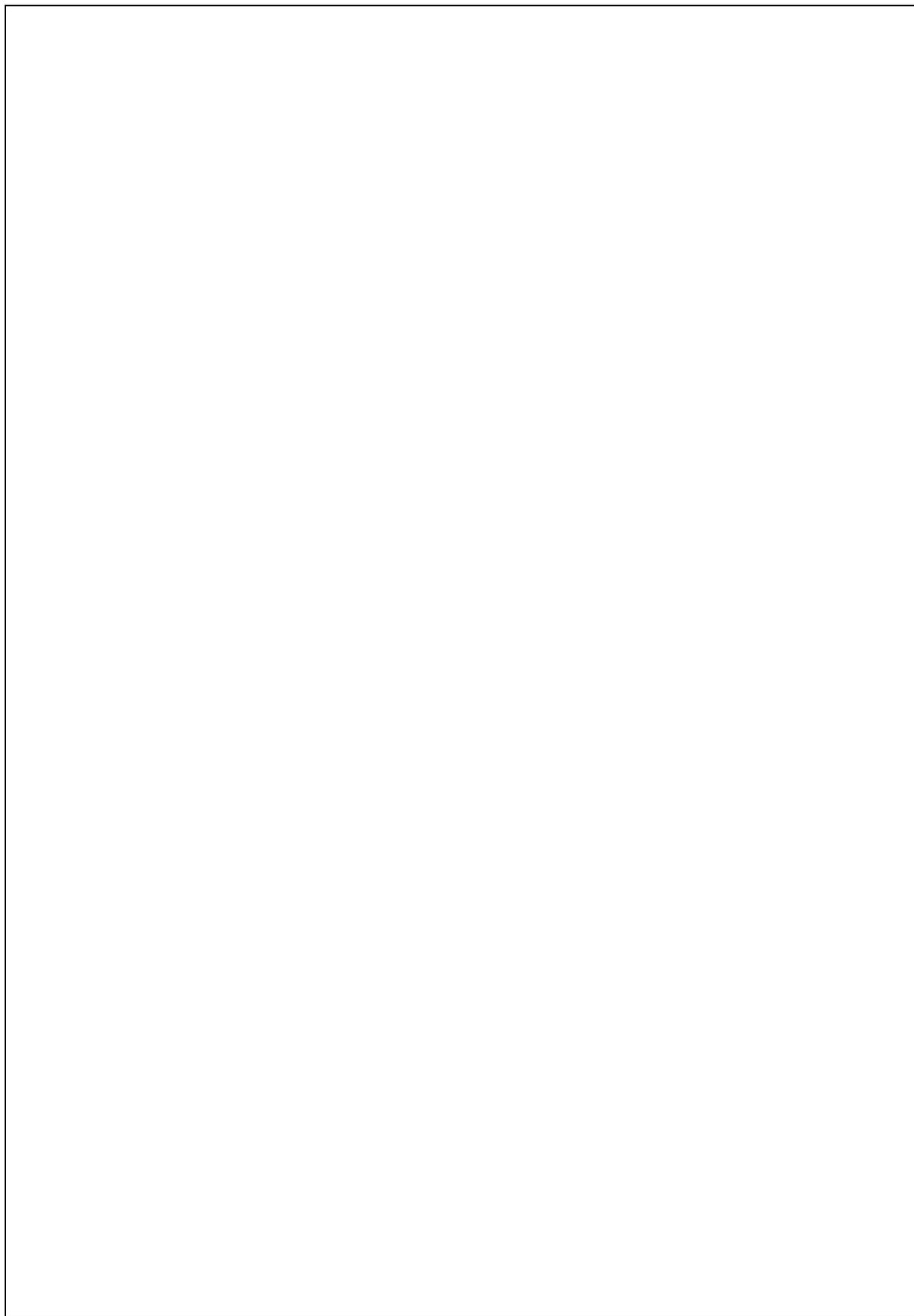
- Each student should have access to a clean separate seating spot
- Each student should have a clean white sheet of paper with a full set of 24 coloured pencils
- Each student should have 15 minutes for completing the picture
- Make the announcements: “Greetings! You have to draw a picture of yourself on last Sunday. You will have 15 minutes to do the task and all the resources are provided at your desk. Please take 5 minutes first to fill the following information. You will be notified when you can start the picture.”
- Wait for 5 minutes and check if all the students have provided the information
- Announce: “you can start drawing now”
- After 15 minutes announce: “you may stop drawing now and please remain quietly seated where you are”
- Collect all the drawings

**Information (to be filled by student)**

<b>Location</b>	
<b>School</b>	
<b>Class</b>	
<b>Student Name and School ID Number</b> (in block letters)	

<b>Name of Surveyor</b> (in block letters)				
<b>ID no. of Surveyor</b>				
<b>Date</b>	Day	Month	Year	
<b>Starting time</b>	Hour:		Min:	
<b>Ending time</b>	Hour:		Min:	
<b>Signature of Surveyor</b>				

**You may use this page for the drawing**



**BL ASER**

Date: 

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<b>Student Name</b>	
<b>Student roll no.</b>	
<b>Student ID</b>	
<b>School</b>	
<b>Class</b>	
<b>Math Score</b>	
<b>English Score</b>	

**Instructions** (Please read all the instructions):

1. Please attempt all the questions (including subparts)
2. Please adhere to the choices in the questions
3. You have to select 5 sub questions in each question type out of the 6 options and attempt them
4. You have 25 minutes to attempt this exam
5. If you finish early, remain seated till the exam paper is collected

For the use of examiner/instructor:

<b>Name of Surveyor</b> (in block letters)					
<b>ID no. of Surveyor</b>					
<b>Date</b>	Day	Month	Year		
<b>Starting time</b>	Hour:		Min:		
<b>Ending time</b>	Hour:		Min:		
<b>Signature of Surveyor</b>					

## **I. Quantitative**

Note: Please attempt 5 questions out of the 6 options in each question

Q. 1 Recognise the numbers and write them in English? (1\*5 = 5 Marks)

- (i) 8 \_\_\_\_\_
- (ii) 4 \_\_\_\_\_
- (iii) 2 \_\_\_\_\_
- (iv) 1 \_\_\_\_\_
- (v) 9 \_\_\_\_\_
- (vi) 7 \_\_\_\_\_

Q. 2 Recognise the numbers and write them in English? (2\*5 = 10 Marks)

- (i) 58 \_\_\_\_\_
- (ii) 44 \_\_\_\_\_
- (iii) 13 \_\_\_\_\_
- (iv) 20 \_\_\_\_\_
- (v) 35 \_\_\_\_\_
- (vi) 98 \_\_\_\_\_

Q. 3 Solve any of the 5 subtraction questions? (3\*5 = 15 Marks)

$$\begin{array}{r} \text{(i)} \quad 59 \\ - 35 \\ \hline \end{array}$$

\_\_\_\_\_

$$\begin{array}{r} \text{(iv)} \quad 87 \\ - 79 \\ \hline \end{array}$$

\_\_\_\_\_

$$\begin{array}{r} \text{(ii)} \quad 66 \\ - 25 \\ \hline \end{array}$$

\_\_\_\_\_

$$\begin{array}{r} \text{(v)} \quad 36 \\ - 10 \\ \hline \end{array}$$

\_\_\_\_\_

$$\begin{array}{r} \text{(iii)} \quad 27 \\ - 19 \\ \hline \end{array}$$

\_\_\_\_\_

$$\begin{array}{r} \text{(vi)} \quad 97 \\ - 78 \\ \hline \end{array}$$

\_\_\_\_\_

Q. 4 Solve any of the 5 division questions with indicating the remainder, dividend and quotient?  
(4\*5 = 20 Marks)

(i)  $5 \overline{)987}$

(iv)  $7 \overline{)53}$

(ii)  $6 \overline{)786}$

(v)  $9 \overline{)921}$

(iii)  $3 \overline{)454}$

(vi)  $3 \overline{)261}$

## II Language

Q. 1 Complete the following in alphabetical order?

(1\*5 = 5 Marks)

- (i) a b \_\_\_\_
- (ii) \_\_\_\_ f \_\_\_\_
- (iii) p \_\_\_\_ r
- (iv) x \_\_\_\_ z
- (v) u v \_\_\_\_
- (vi) l m \_\_\_\_

Q. 2 Write the opposites for 5 out of the 6 of the questions?

(2\*5 = 10 Marks)

- (i) hate X \_\_\_\_\_
- (ii) white X \_\_\_\_\_
- (iii) left X \_\_\_\_\_
- (iv) front X \_\_\_\_\_
- (v) up X \_\_\_\_\_
- (vi) subtract X \_\_\_\_\_

Q. 3 Read the following paragraph and answer 5 out of 6 questions based on your understanding of the paragraph in one or two words? (3\*5 = 15 Marks)

*Rani likes her school. Her class is in a big room. Rani has a bag and a book. She also has a pen.*

- (i) Rani has a \_\_\_\_\_ and a book .
- (ii) Rani also has a \_\_\_\_\_ .
- (iii) Rani goes to \_\_\_\_\_ .
- (iv) Rani keeps her book and pen in a \_\_\_\_\_ .
- (v) \_\_\_\_\_ likes her \_\_\_\_\_ .
- (vi) Rani has her class in \_\_\_\_ big \_\_\_\_\_ .

Q. 4 Read the following story and answer 5 out of 6 questions based on your understanding of the paragraph in one or two words?

(4\*5 = 20 Marks)

*A big tree stood in a garden. It was alone and lonely. One day a bird came and sat on it. The bird held a seed in its beak. It dropped the seed near the tree. A small plant grew there. Soon there was another tree. The big tree was happy.*

(i) Where is the big tree?

Ans. \_\_\_\_\_

(ii) What sat on the tree?

Ans. \_\_\_\_\_

(iii) Where was the seed?

Ans. \_\_\_\_\_

(iv) What happened to the seed?

Ans. \_\_\_\_\_

(v) What did the seed become into?

Ans. \_\_\_\_\_

(vi) How did the big tree feel?

Ans. \_\_\_\_\_

### Baseline: Substitution Class

**Instructions:**

- Please do not disturb the students or interrupt their activity mid-way through the class
- When you enter the class, announce: “This is a substitution period. As the teacher is not able to take this period, I have come as your substitution teacher. You are free to do whatever you want but please do not make too much noise that may disturb others.” After making the announcement, you may take a seat and mark the students on the observation list
- Please look at your watch and mark three intervals of 10 minute each (three rounds)
- Observe one student at a time and follow the same sequence of observations in every round
- For each time a student is observed to be working, please give a score of 1, and 0 otherwise
- When the class is over you may leave with all the observations, once the next teacher is in the classroom

<b>Survey Identification Code</b>	
<b>Location</b>	
<b>School</b>	
<b>Class</b>	
<b>Student Name and School ID Number</b> (in block letters)	

<b>Name of Surveyor</b> (in block letters)					
<b>ID no. of Surveyor</b>					
<b>Date</b>	Day	Month	Year		
<b>Starting time</b>	Hour:		Min:		
<b>Ending time</b>	Hour:		Min:		
<b>Signature of Surveyor</b>					



## Baseline: Remedial Class

### Instructions for surveyor:

- Please do not disturb the students or interrupt their activity mid-way through the class.
- You must be there throughout the class but outside the classroom.
- Please collect the attendance sheet marked by the relevant teacher conducting the class at the end of the class.
- When the class is over you may leave with all the observations, once all the students and teachers have left the school premises.

<b>Survey Identification Code</b>	
<b>Location</b>	
<b>School</b>	
<b>Class</b>	
<b>Class Name and School ID Number</b> (in block letters)	

<b>Name of Surveyor</b> (in block letters)				
<b>ID no. of Surveyor</b>				
<b>Date</b>	Day	Month	Year	
<b>Starting time</b>	Hour:		Min:	
<b>Ending time</b>	Hour:		Min:	
<b>Signature of Surveyor</b>				

Remedial Class					
S No	Name	BL (Date: )	EL (Date: )	FUS1 (Date: )	FUS 2 (Date: )
1					
2					
3					
4					
5					
6					
7					
8					
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